

**THE LAWRENCE EXTENDED DAY PROGRAM
27 FRANCIS STREET
BROOKLINE, MA. 02446
ATTN: Mary Gardiner**

**ENROLLMENT DATES FOR 2019-2020
KINDERGARTEN**

Thursday, February, 28th- Friday, March 15th:

During this time period, applications for kindergarten are accepted with a \$50.00 Registration Fee and a \$50.00 Capital Improvement Fee (one time family fee)per child (\$ 100.00 payable to LEDP)

LOTTERY

(If need be, due to numerous applicants, a lottery will be implemented to fill spots)

Please have application in on time!

**Once determined, letters will be sent out to families letting them know if they have received a spot in the program or have been placed on a wait list.

JUNE 1, 2019

June 2020 TUITION DUE - Non-refundable, Non-transferable

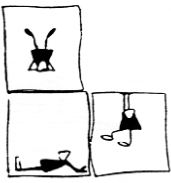
SEPTEMBER 1, 2019

SEPTEMBER 2019 TUITION DUE

**CURRENT MONTHLY TUITION RATES FOR 2018-2019
(These may increase for 2019-2020)**

| | 2 DAYS | 3 DAYS | 4 DAYS | 5 DAYS |
|---------------|--------|--------|--------|--------|
| Kindergarten: | \$325 | \$425 | \$515 | \$550 |

**IF YOU HAVE ANY QUESTIONS PLEASE CONTACT MARY GARDINER BY
TELEPHONE: 617-879-4379 OR E-MAIL: Mary_Gardiner@psbma.org**



LEDP Application Form
PLEASE PRINT

Application number: _____

Child's Name: _____ Grade 2019-2020 _____

Gender: M / F

LEDP Program for 2019-2020

Kindergarten (2:30-6:00) _____ 1st-6th Grade 2:30-6:00 _____

LEDP days you desire (Please Circle): **M T W TH F**

Are the days of the week flexible? ___Yes ___No

2nd Choice _____

Parent(s)/Guardian(s) child resides with: _____

Parent/Guardian Name: _____ Parent/Guardian Name: _____

Home Address: _____ Home Address: _____

Home Phone #: _____ Home Phone #: _____

Cell Phone #: _____ Cell Phone#: _____

E-mail address: Please print clearly

Info./Bills to be sent to: (Name): _____

(Address) _____

Does your child require any special accommodations or support services to be successful in this program? _____

Is your child currently receiving any services? Please explain _____

What school is your child currently attending? _____

Please check:

_____ A check for \$100.00: \$50.00 for the capital improvement (one time family fee if sibling) and \$50.00 for the registration fees (non-transferable and non-refundable) are enclosed, made payable to LEDP

_____ The applicant is a sibling of a child currently enrolled in LEDP

_____ Please send me an application for tuition assistance.

_____ **We are in a Buffer Zone and understand we need to apply at both Buffer schools for the EXTENDED DAY PROGRAM. Buffer Zone families will receive payments back if not accepted into Lawrence School.**

Please check the information which applies:

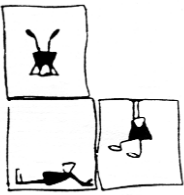
_____ I/We are working parents.

_____ I/We are students.

_____ The Pupil Support Staff and/or Principal recommended the program.

FOR LEDP USE ONLY

Capital Improvement Fee: _____ Accepted: _____ Wait-listed: _____



VISION of LEDP

The Lawrence Extended Day Program is dedicated to stimulating our children's intellectual curiosity by exposing them to new ideas and a broader worldview; and by nurturing their character development through a broadening of their sense of community via opportunities to develop into community service leaders.

MISSION of LEDP

For the working families of Lawrence School, LEDP strives to provide a kids-focused, innovative, high quality after school program run by highly qualified and talented professionals who align programming with the in-school curriculum and a socially conscious service philosophy.

Keys to LEDP's success:

Best location

LEDP is housed at Lawrence School allowing for a safe and smooth transition to after school programming and a strong collaboration with the greater Lawrence School community. This allows LEDP staff to stay in close communication with teachers and collaborate on providing the support needed to ensure students success.

Best people

Parent-run board identifies, hires, guides and supports a Director capable of leading and managing LEDP to achieve its vision, mission and goals. The Director, under the oversight of the Board, identifies, hires, trains, nurtures and retains a broad range of talented after-school teachers who value and role model intellectual curiosity and service leadership. LEDP provides staff with relevant professional development throughout the year. To tap expertise beyond the walls of LEDP, the Director actively accesses local museums, social service organizations, parks and open spaces, and arts community.

Best program

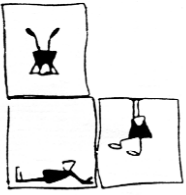
A diverse staff of men and women, create age-appropriate, innovative, enriching and engaging program designs, activities and field trips. A combination of structured and unstructured activities are offered in a safe, respectful and nurturing environment. LEDP's performance is measured annually through surveys of parents, teachers and kids; feedback is used to enhance the services offered. LEDP staff provide homework time for grades 1-6 and collaborate with Lawrence staff to support curriculum and best help students.

Best structure

The Director, under the oversight of the Board, fosters a flexible, fluid and collaborative working climate both within and beyond the borders of LEDP to maximize limited funds, space, staff and resources for the benefits of our children.

Continued Coverage

Families enrolled in the LEDP program are offered additional days of coverage on the following days: February and April vacation, the Jewish Holidays, Good Friday and the Brookline Professional Development day. Also, on early release days, LEDP opens at 12/12:30 for children signed up for that specific day.



"I love LEDP like I love my family" ~ LEDP K student

KINDERGARTEN GRADE PHILOSOPHY

The K program is designed to promote skills that are essential for young children. We believe that, in order for children to be successful in other areas of their lives, they must possess strong social skills. Areas of the room, the schedule, and teacher interactions are geared to promote such skills. Children are strongly encouraged to interact with their peers in a number of different settings. When conflicts arise, teachers act as facilitators in guiding the children to learn how to solve such conflicts appropriately. Children's self-esteem is fostered by learning about the uniqueness of each child. The program is designed to support the individuality of each child and to help them to see the importance of their talents and abilities.

KINDERGARTEN GRADE SCHEDULE

2:30 -Kindergarten gets picked up from classroom

2:40-3:00- Meeting/story

3:00-4:00 -Activity time

Playing and Exploring indoors

4:00--4:15- Clean up

4:15-4:30—Bathroom, group snack with stories, trivia and sharing

4:30-5:45- Outside time/gym time/Cafeteria time for games

5:45-6:00 Quiet Activities (Books, puzzles and games) and pick-up
(Schedules vary due to weather and day light savings)

"I met some of my best friends at K/1 LEDP." - LEDP 5th grade student